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Early Learning Success Training Options

Model Site Development

An intensive development program for model sites begins with the selection of schools who have demonstrated readiness to move toward a pro-active model of early learning success. Criteria should include administrative and teacher leadership commitment to a three to five year training model which will include an emphasis on school culture, systematic assessment, development of a support team, parent involvement, and simple data collection to show progress. Five to seven days of on-site training per year during the first 3 year training phase is recommended. Some training days can be coordinated within an ISD cooperative training initiative.

Institute Training Model

A series of on-site 2-3 day workshops, which offer training in the essential elements of the Early Learning Success model, is available to districts or consortiums. Institutes include: Language and Literacy, Numeracy and Motor Skills, Behavior & the Home/School Connection, Differentiated Instruction & Assessment. For districts interested in developing a cohort of ELSI Facilitators, an additional training is available which begins a process of developing 12 skill-sets for educators interested in leading their districts toward a comprehensive early learning success model. Staff Development for Educators and the Early Learning Foundation are partners in offering this training model.

Two Year Facilitator Training

The Early Learning Success Facilitator Training program is offered over a 20 month period, with the expectation that participants will develop and demonstrate proficiency in the 12 skills essential for implementation of this program. The training design includes a summer intensive training, followed by on-going work with a cohort of participants in this program throughout the school year, two days of training during the school year, and a second intensive summer training. Participants will have cohort group and facilitator support as they work toward the demonstration of proficiency in twelve skill areas. Staff Development for Educators and the Early Learning Foundation are partners in offering this training model.

Essential Skills Inventories (K-3), training and implementation

Full implementation of the Essential Skill Inventories drives changes in instructional practice, awareness of behavior needs, and increases collaboration. With initial training and clear procedures for use, this tool can have an immediate impact on practices that support early learning success.

Early Learning Success Training by Topic

Long term training initiatives can individualize a training sequence using the following:

Early Learning Success, Overview or Keynote

Preventing Early Learning Failure, the Early Learning Success Initiative

Assessment that Drives Instruction

Essential Skills for K-3

Instructional Match

Developing an Instructional Support Team

Collaborative Problem-solving

Response to Intervention

Tools for Assessment and Progress Monitoring

Principles for Developing Safe, Connected Classrooms

Building Home/School Connections

Skills for Behavior Management

Behavior Analysis and Planning

Working with Difficult Parents

Visualization and Visual Memory

Essential Numeracy Skills

Numeracy Assessment

Instructional Match Activities for K-3 Numeracy

Developing Number Sense in Preschool

Improving Motor Skills to Enhance Learning