Progress Toward Essential Skills

Second grade

Teacher _____ School/Year: _____

Indicate mastery by writing mastery date to the right of student's name and under feature mastered.

Area of Assessment: →	Literacy									Visual Memory		Language			Writing			Motor Skills	Math							Behavior	
	1	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*	*10*	*11*	*12*	*13*	*14*	*15*	*16*	*17*	*18*	*19*	*20*	*21*	*22*	*23*	*24*	*25*	*26*	*27*
Essential Skills: →	Uses phonics knowledge to decode words in context	Recognizes basic sight words	Reads with fluency	Reads with pleasure	Identifies story elements	Identifies main ideas	Makes text-to-text connections	Makes text-to-self connections	Spells using phonics skills	Spells using visual memory	Can remember 3 block visual patterns	Uses age appropriate vocabulary	Demonstrates effective listening skills	Uses language to recognize feelings in self and others	Prints neatly	Writes in full sentences	Use comfortable near point vision	Demonstrates excellent balance and skipping	Quickly recognizes number groups (to 100)	Can show a group of objects by number (to 100)	Can add-on or take- away from a group of objects	Can add or subtract single digit problems on paper	Can add or subtract double digit problems on paper	Counts by 2,3,4,5 using manipulatives	Solves written/oral story problems using correct operation.	Demonstrates empathy for fellow students	Shows interest in learning
Student Name																											

Earlylearningfoundation.com